

Activities for *Winnie-the-Pooh*

Chapter VII *In Which Kanga and Baby Roo Come to the Forest, and Piglet Has a Bath*

Kanga and Baby Roo come to the forest and Pooh and his friends plot to steal Baby Roo.

Kanga and Baby Roo

Create descriptive lists for Kanga and Baby Roo as begun in chapter two.

Marsupials

Use Pooh's fascination with Kanga's pocket for Roo as a springboard for research on marsupials. Have children try to discover other animals that care for their young in the same way.

Create a Pooh Pocket

Using the attachments, *Create a Pooh Pocket*, have children describe their favorite Pooh story so far. After they decorate and cut out their pockets, staple them to a bulletin board. Students can place the written part in their corresponding pocket. Then throughout the following week, you can choose a few pockets a day and have children share their thoughts. You may even want to ask your principal, favorite class guests, etc. to have a pocket to make it more fun for your students.

What Do We Think About This?

This chapter brings up three interesting situations to bring up and discuss as class. You can do this collectively or ask children to jot down their thoughts and then share them. The first takes place on page 92 when Rabbit calls Kanga a "Strange Animal" for being different. All of the animals seem a bit worried about her presence because they don't know her and she is different. How do the children in your class feel about this? The second takes place on pages 93-94 as the animals plot how to remove Roo from Kanga's pouch without her knowing. Students can discuss this plan in terms of Roo's and Kanga's feelings. Finally, students can talk about Kanga's clever way of handling things with Piglet. What are their thoughts on her reactions and actions?

