

Activities for *Winnie-the-Pooh*

Chapter V *In Which Piglet Meets a Heffalump*

Pooh, Christopher Robin and Piglet decide to create a trap to catch a Heffalump.

What is a Heffalump?

After you have read the first few pages of the chapter, encourage students to delve into their imaginations and figure out what a Heffalump is. In pairs, have children create a sketch of a Heffalump and then move on to a large final copy on large pieces of white butcher paper. Students should outline and decorate their creation, cut it out, flip it over on another large paper and create a backside of the Heffalump. This can be stuffed with recycled paper for dimension. To add a writing element, have your students describe their Heffalump on paper to share with the class.

Make a Heffalump Trap

Tell your students that tomorrow they will be creating their own Heffalump trap. You may want to ask them to bring in any resources from home that they might want to use (paper towel rolls, string, small boxes, etc.) The following day, have children in groups create their own Heffalump trap together. They can present their finished products to their classmates.

Funny vs. Honey

Read the poem on page 64 as a class a number of times. Then on a piece of chart paper put the words Funny and Honey on top. Talk about the similarities in sound and differences in spelling. Then ask students in small groups or on their own to come up with words that rhyme with both. They should however, list the words according to spelling. For example, 'sunny' would be listed under funny and 'money' should be listed under honey. Pull together as a class to make a larger class list and then post this list as a reference for them.