

Activities for *Winnie-the-Pooh*

Chapter IV *In Which Eeyore Loses a Tail and Pooh Finds One*

Eeyore loses his tail and counts on his friends to help him.

Meet Eeyore and Owl

In this chapter we are introduced to Eeyore and Owl. Begin your descriptive list of Eeyore and Owl words.

Eeyore's Mood

Eeyore's charm lies in his constant gloominess. Talk about moods and how they show what our feelings are inside. Then, as a class, make a list of moods that your students have expressed. When your list is full, have partners pick a mood and illustrate a person that demonstrates that feeling. Pull back together as a team and have children share their pictures with the class while the class attempts to guess the mood they see.

Eeyore's Tail

Read chapter four until page 46. Then ask your students where they think Eeyore's tail is. Have them share their thoughts orally or on paper and share them as a class.

What Does the Notice Say?

The invented spelling used by Christopher Robin and the animals in Pooh offer a great foundation for talking about spelling strategies and resources. Stop reading on page 48 of Chapter Four. On this page, there is a notice posted on Owl's door that is misspelled. Write it on the board or chart paper and ask students for their thoughts on what the message really says. You may want to begin a discussion on why Christopher Robin may spell some words wrong, pointing out how wonderful it is that he attempts words he is unsure of. You may want to use this as a springboard for the editing process and break students into teams with the charge of editing his work. If your students are familiar with the dictionary as a resource, send them on their way. If not, demonstrate dictionary use and then give them a chance to pursue the assignment on their own.

Wanted Poster

On page 57, Owl suggests creating a notice to post around the forest asking for help in finding Eeyore's tail. Take this opportunity to introduce the Wanted Poster. Children can create their own notices about Eeyore's tail using descriptive language to detail what to look for and offering a reward. Allow children to combine their illustrative and written skills to create their own Wanted Poster and then post them around your school to give the project a fun, authentic twist.